



Standards Comparison Report

This document, along with its attachments, captures and compares critical standards, specifications, and data sets in the P-20 data space. These data sets were identified based on a variety of criteria including universality, adoption, breadth and current need. The data sets selected for comparison were:

- Core Reporting Elements (CRE)
- National Education Data Model
- NCES Handbooks
- SIF
- PESC
- ARRA Metrics
- Data Quality Campaign 10 Essential Elements

The focus of this initial report is on a 292-element data set capturing unit-record-level data elements necessary for *EDFacts* collections, core education reporting and teacher-student linkage. During the course of the NEDM project, this data set has come to be known as the Core Reporting Elements (“CORE”).

This report represents our preliminary analysis. We intend to expand the data elements currently represented and to add other data sets covering the America Competes Act, the emerging Early Childhood standards, the Integrated Post-Secondary Education System (IPEDS) report data, and others.

Future versions of this report will also include more indicators and aggregates of educational relevance and importance for decision support; however we require a complete unit-record-level foundation to begin that process. This work, in its current form, provides that essential base line for deeper standardization at the level of indicators and indexes.



NATIONAL EDUCATION DATA MODEL

The table below displays the entities and the number of valid comparable elements within each data set associated in this report. This is not the total number of elements but merely the comparable ones that have been mapped at the time of this report's publishing.

Entity Standard Comparison Summary

Entities	Core	NEDM	Handbooks	SIF	PESC	ARRA	DQC
Student	92	85	92	77	22	59	62
Staff	58	58	37	33	1	21	20
SEA	22	22	10	13	0	2	0
LEA	48	44	30	16	0	4	1
School	59	59	48	20	9	12	0
Course	13	16	21	20	10	8	7
Total #	292	284	238	179	42	106	90

The following pages provide a matrix displaying the complete element names for each data set and, when available, a description and code set. It may be difficult to read all the details in this format so this report has an excel workbook included with it that can be viewed and utilized more efficiently.

The National Education Data Model is a USED-funded project being executed by the Council of Chief State School Officers. The model is being worked on by representatives of all the major standard and specification bodies and is being vetted by the chief state school officers, state chief information officers, the state data teams, and district data experts. The model's working version can be viewed and searched on the web at: <http://nces.sifinfo.org/DataModel/>.

Any questions, concerns, issues, or suggestions are welcome and can be directed to nedm@ccsso.org.



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[assessment].[Academic Subject]	Academic Subject	The description of the academic content or subject area (e.g., arts, mathematics, reading, or a foreign language) being taught or evaluated.	[Course].[Elementary Subject/Course] [Course].[Secondary Course]	[StudentAcademicRecord].[AcademicPerformanceSummary/AcademicFoci]		Indicator (b)(1)	3
[assessmentAdministration].[Evaluated for 8th Grade Technology Literacy]	Evaluated for 8th Grade Technology Literacy	An indication that the student was evaluated for technology literacy in the 8th grade.	[Assessment].[Identification Code, Assessment Description, Grade Level Assessed]			Indicator (b)(1)	3
[assessmentScore].[Performance Level]	Performance Level	An indication of the level of performance of students on the state assessment according to state definition.				Indicator (b)(1)	3
[attendanceEvent].[Attendance Event Descriptor]	Number of Days in Attendance	The number of days an individual is present when school is in session during a given reporting period.	[Student].[Number of Days in Attendance]	[StudentAttendanceSummary].[DaysAttended]		Indicator (b)(1)	2
[attendanceEvent].[Attendance Event Descriptor]	Number of Days With Unexcused Absence	The number of days an individual is absent without an acceptable excuse when school is in session during a given reporting period.	[Student].[Number of Days Absent, Daily Attendance Status]	[StudentAttendanceSummary].[Unexcused Absences]		Indicator (b)(1)	2
[attendanceEvent].[Event Date]	Number of Days of Membership	The number of days a student is present plus the number of days absent when school is in session during a given reporting period.	[Student].[Number of Days in Membership]	[StudentAttendanceSummary].[DaysInMembership]		Indicator (b)(1)	2
[averageDailyAttendance]	D-Average Daily Attendance	The average number of students in daily attendance computed according to state law or regulation, or if no state definition exists, the aggregate number of days of attendance by students divided by the number of days of enrollment of students	[Student].[Daily Attendance Status]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[CommonAttribute].[SchoolYear]	School Year	The academic school year for which the data are reported.	[Accountability Report].[School Year]	[SchoolInfo].[School Year]			
[course].[Available Credit]	Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a	[Course].[Available Credit]	[SchoolCourseCode].[CourseCredits]	Course.CourseCredit Value		
[course].[Available Credit]	Available Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit.	[Course].[Available Credit]	[SchoolCourseCode].[CourseCredits]	Course.CourseCredit Value		
[course].[Course Code]	Unique Course Code	A unique number that identifies the classroom, the subjects taught, and the instructors that are assigned.	[Course].[Course Code]	[SchoolCourseInfo].[DistrictCode]		Indicator (b)(1)	5
[course].[Course Title]	Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities),	[Course].[Course Title]	[SchoolCourseCode].[CourseTitle]	Course.CourseTitle	Indicator (a)(4), Indicator (b)(1)	2



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[course].[Course Title]	Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities),	[Course].[Course Title]	[SchoolCourseInfo].[CourseTitle]		Indicator (b)(1)	5
[course].[Local Course Code]	Local Course Code	The actual local code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	[Course].[Course Code]	[SchoolCourseCode].[CourseCodes]	Course.CourseNumber	Indicator (a)(1), Indicator (a)4, Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	2
[course].[Number of Credits Attempted]	Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.	[Course].[Number of Credits Attempted]	[SchoolCourseInfo].[CourseCredits]	Course.CourseCreditValue	Indicator (b)(1)	6
[course].[SCED Course Code]	SCED Course Code	The actual SCED code that identifies the organization of subject matter and related learning experiences provided for the	[Course].[Course Code]	[SchoolCourseCode].[SCEDCodes]	Course.CourseSCEDCode	Indicator (a)(1), Indicator (a)4, Indicator (a)(6), Indicator (b)(1),	2
[course].[SCED Course Code]	SCED Course Code	The actual SCED code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	[Course].[Secondary Course Subject Area]	[SchoolCourseInfo].[SCEDCode]	Course.CourseSCEDCode	Indicator (a)(1), Indicator (a)4, Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	6
[course].[Secondary Course Level]	Secondary Course Level	The secondary course's level of rigor.	[Course].[Secondary Course Level]	[SchoolCourseCode].[InstructionalLevel]			
[course].[Secondary Course Subject Area]	Secondary Course Subject Area	The intended major subject area of the secondary education course.	[Course].[Secondary Course Subject Area]	[SchoolCourseInfo].[GraduationRequirement]	Course.CourseSubjectAbbreviation		



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[course].[Secondary Course Subject Area]	Secondary Course Subject Area	The intended major subject area of the secondary education course.	[Course].[Secondary Course Subject Area]	[SchoolCourseCode].[SubjectAreaList]	Course.CourseSubjectAbbreviation		
[course].[Session Name]	Session Name	The name of the session during the school year in which coursework was completed (e.g., Fall Semester)	[Section].[Secondary Course Identifier]	[SectionInfo].[Description]	AcademicSession.SessionName	Indicator (b)(1)	2
[course].[State Course Code]	State Course Code	The actual state code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	[Course].[Course Code]	[SchoolCourseCode].[StateCourseCodes]	Course.AgencyCourseID	Indicator (a)(1), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	2, 5, 6
[course].[Unique Course Code]	Unique Course Code	A unique number that identifies the classroom, the subjects taught, and the instructors that are assigned.	[Course].[Unique Course Code]	[SchoolCourseCode].[CourseCodes]	Course.CourseSectionNumber	Indicator (a)(1), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	2, 6
[coursesOffered].[Advanced Placement]	Advanced Placement (AP) Courses Offered	The unduplicated number of different types of Advanced Placement (AP) courses offered by the school.	[Course].[Course Level Characteristic]				
[credential].[Authorized Instructional Level]	Authorized Instructional Level	The instructional level or levels within which an individual is authorized to serve by an active credential.	[Credential].[Authorized Instructional Level]				
[credential].[Teaching Field or Area Authorized]	Teaching Field or Area Authorized	An indication of a teaching field within which an individual is authorized to teach by an active teaching credential. In a departmentalized organization, a teaching field is a major subdivision	[Credential].[Teaching Field or Area Authorized]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[disciplineAction].[Discipline Incident Date]	Discipline Incident Date	The date of the occurrence of the discipline-related incident resulting in removal.	[Incident].[Incident Date]	[DisciplineIncident].[IncidentDate]			
[disciplineAction].[Discipline Method]	Discipline Method	The method used to discipline students.	[Perpetrator].[Disciplinary Action]	[DisciplineIncident].[OffenderList/Offender/ActionList/ActionCode]			
[disciplineAction].[Discipline Reason]	Discipline Reason	The reason why a student was disciplined.	[Incident].[Incident Behavior]	[DisciplineIncident].[OffenderList/Offender/ActionList/ActionCode]			
[disciplineAction].[Discipline Reason]	Discipline Reason (Special Education)	The reason why a special education student was disciplined.	[Incident].[Incident Behavior]	[DisciplineIncident].[OffenderList/Offender/ActionList/ActionCode]			
[disciplineAction].[Firearm Incident Result]	Firearm Incident Result	The type of action used to discipline the student involved in firearm incidents.	[Perpetrator].[Disciplinary Action], [Incident].[Weapon Type]	[DisciplineIncident].[OffenderList/Offender/ActionList/ActionCode]			
[disciplineAction].[Removal Type]	Removal Type	The type of removal from the classroom experienced by children with disabilities (IDEA).	[Perpetrator].[Disciplinary Action]	[DisciplineIncident].[OffenderList/Offender/ActionList/ActionCode]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[disciplineAction].[Special Education Removal Length]	Removal Length Equal to 1 day.	The number of times a student was removed for disciplinary reasons for 1 day..	[Perpetrator].[Disciplinary Action] [Perpetrator].[Duration of Disciplinary Action]	[DisciplineIncident].[OffenderList/Offender/ActionList/Action@Code]			
[disciplineAction].[Special Education Removal Length]	Removal Length Equal to 2 through 10 days	The number of times a student was removed for disciplinary reasons for 2-10 days.	[Perpetrator].[Disciplinary Action] [Perpetrator].[Duration of Disciplinary Action]	[DisciplineIncident].[OffenderList/Offender/ActionList/Action@Code]			
[disciplineAction].[Special Education Removal Length]	Removal Length more than 10 days	The number of times a student was removed for disciplinary reasons for more than 10 days.	[Perpetrator].[Disciplinary Action] [Perpetrator].[Duration of Disciplinary Action]	[DisciplineIncident].[OffenderList/Offender/ActionList/Action@Code]			
[disciplineIncident].[Incident Date]	Discipline Incident Date	The date of the occurrence of the discipline-related incident resulting in removal.	[Incident].[Incident Date]	[DisciplineIncident].[IncidentDate]			
[disciplineIncident].[Weapon Type]	Weapon Type	The type of weapon.	[Incident].[Weapon Type]	[DisciplineIncident].[WeaponTypeList@WeaponList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[eden_028]	Number of Computers with High Speed Ethernet or Wireless Connectivity	The number of computers in instructional settings with high speed Ethernet or wireless connectivity to the Internet.	[Equipment].[Technology Equipment] [Network Connection Type]				
[eden_028]	Number of Computers with Less than High Speed Connectivity	The number of computers in instructional settings with less than high speed connectivity to the Internet.	[Equipment].[Technology Equipment] [Assignment of Physical Space] [Technology Equipment Use Purpose]				
[eden_103].[AMAO Making Progress Status for LEP Students]	AMAO Progress Attainment Status for LEP Students	An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.					
[eden_103].[AMAO Proficiency Attainment Status for LEP Students]	AMAO Proficiency Attainment Status for LEP Students	An indication whether the State, District, or School met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.					
[eden_103].[AYP Status]	AYP Status	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	[School].[Adequate Yearly Progress Status]			Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5)	



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[eden_103].[AYP Status]	D-Schools Meeting AYP	The number of schools in the local education agency or state that met Adequate Yearly Progress (AYP) requirements in the previous school year in accordance with the state definition.	[School].[Adequate Yearly Progress Status]				
[eden_106].[Status]	Elementary/ Middle Additional Indicator Status	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	[Accountability Report].[Performance Rating] [Performance Benchmarking]				
[eden_107].[Status]	High School Graduation Rate Indicator Status	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	[Accountability Report].[Performance Rating] [Performance Benchmarking]			Indicator (c)(11), Indicator (c)(12), Indicator (c)(13)	
[eden_131].[GFSA Reporting Status]	GFSA Reporting Status	An indication of whether the local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) report to the state, as defined by Title 18, Section 921.	[Accountability Report].[Accountability Report Title] [Date of Release]				
[eden_131].[REAP Alternative Funding Status]	REAP Alternative Funding Indicator	An indication that the LEA notified the State of the LEA's intention to use the REAP-Flex Alternative Uses of Funding Authority under Section 6211 during the school year.	[Accountability Report].[Accountability Report Title] [Date of Release]				
[eden_131].[School Totals]	Total Number of Schools	The number of schools in the state.	[School].[Identification Code] [School Status]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[eden_131].[Truants]	Truancy Rate	The truancy rate reported for the school year according to the state definition.	[Accountability Report].[Performance Rating] [Performance Benchmarking]				
[eden_132].[Supplemental Services Provided Status]	Supplemental Services Provided	An indication of whether the students within the school received supplemental educational services under the provisions for the supplemental educational services under Section 1116 of Title I during the school year.					
[gradeBook].[Grade Earned]	Grade Earned	A final indicator of student performance in a class as submitted by the instructor.	[Course].[Grade Earned]	[StudentGrade].[Grade]	Course.CourseAcademicGrade	Indicator (b)(1)	6
[gradeBook].[Number of Credits Received]	Number of Credits Received	The number of credits a student earned for completing a given course.	[Course].[Number of Credits Received]	[SchoolCourseInfo].[CourseCredits]	Course.CourseCredits Earned	Indicator (b)(1)	6
[interscholasticAthleticSports].[Boys]	Boys Only Interscholastic Athletic Sports	The number of interscholastic sports where there are teams that have only male students on the team at the high school level (grades 9-12) that are sponsored by the school.					
[interscholasticAthleticSports].[Girls]	Girls Only Interscholastic Athletic Sports	The number of interscholastic sports where there are teams that have only female students on the team at the high school level (grades 9-12) that are sponsored by the school.					
[interscholasticAthleticTeam].[Boys]	Boys Only Interscholastic Athletic Teams	The number of interscholastic athletic teams where only male students are on the team at the high school level (grades 9-12) that are sponsored by the school.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[interscholasticAthletic Teams].[Girls]	Girls Only Interscholastic Athletic Teams	The number of interscholastic athletic teams where only female students are on the team at the high school level (grades 9-12) that are sponsored by the school.					
[lea]. [Type of LEP Program Instruction]	Type of LEP Program Instruction	An indication of the most commonly used type of language instruction used in the district for limited English proficient (LEP) students.					
[lea].[Federal Funding Allocations]	Federal Funding Allocations	The amount of federal dollars allocated to local education agencies (LEAs) or allocated to (i.e., retained by) the state education agency.					
[lea].[Improvement Status]	Improvement Status	An indication of the improvement stage of the district or school.	[School].[School Improvement Status] [Local Education Agency (LEA)] [LEA Improvement Status]			Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5)	
[localEducationAgency].[Adequate Yearly Progress Status]	AYP Status	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	[Local Education Agency (LEA)].[Adequate Yearly Progress Status]			Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5)	
[localEducationAgency].[Agency Type]	Education Agency Type	The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.	[Local Education Agency (LEA)].[Agency Type]	[LEAInfo].[IdentificationInfoList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[localEducationAgency].[Alternate Approach]	Alternate Approach Status	An indication of whether the district or school used an approved alternate approach for calculating AYP.	[Local Education Agency (LEA)].[Alternate Approach]				
[localEducationAgency].[D-U-N-S Number]	D-U-N-S Number	The unique nine-digit information number assigned to a business entity by Dunn and Bradstreet.	[Local Education Agency (LEA)].[Identification Code][Identification System]				
[localEducationAgency].[Education Entity Phone]	Education Entity Phone	The 10-digit telephone number, including the area code, for the education entity.	[Local Education Agency (LEA)].[Telephone Number]	[LEAInfo].[AddressList]			
[localEducationAgency].[Federal Programs Offered]	Federal Programs Offered	The names (or codes) of the Federal programs offered by this district.	[Program].[Program Name][Catalog of Federal Domestic Assistance (CFDA) Number]				
[localEducationAgency].[Grades Offered]	Grades Offered	The grade level(s) offered by the school or district.	[Local Education Agency (LEA)].[Grades Offered]	[LEAInfo].[GradeLevels]			
[localEducationAgency].[Integrated Technology Status]	Integrated Technology Status	An indication of whether the district has effectively and fully integrated technology, as defined by the state.	[Accountability Report].[Performance Rating][Performance Benchmarking]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[localEducationAgency].[LEA Identifier (NCES)]	LEA Identifier (NCES)	The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Education Agency ID.	[Local Education Agency (LEA)].[Identification Code]	[LEAInfo].[NCESId]		Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4)	
[localEducationAgency].[LEA Identifier (State)]	LEA Identifier (State)	The identifier assigned to a local education agency (LEA) by the state education agency (SEA). Also known as the State LEP ID.	[Local Education Agency (LEA)].[Identification Code]	[LEAInfo].[StateProvidanceId]		Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4)	
[localEducationAgency].[LEA Superintendent]	Electronic Mail Address of LEA Superintendent	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	[Staff Member].[Electronic Mail Address]	[LEAInfo].[LEAContactList@LEAContact/ContactInfo]			
[localEducationAgency].[LEA Superintendent]	First Name of LEA Superintendent	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.	[Staff Member].[First Name]	[LEAInfo].[LEAContactList]			
[localEducationAgency].[LEA Superintendent]	Last Name/Surname of LEA Superintendent	The name borne in common by members of a family.	[Staff Member].[Last Surname]	[LEAInfo].[LEAContactList@LEAContact/ContactInfo]			
[localEducationAgency].[LEA Superintendent]	LEA Superintendent's Phone Number	The 10-digit telephone number, including the area code, for the chief state school officer.	[Staff Member].[Telephone Number]	[LEAInfo].[LEAContactList@LEAContact/ContactInfo]			
[localEducationAgency].[LEA Superintendent]	Official Title of LEA Superintendent	The title of the LEA superintendent.	[Staff Member].[Personal Title/Prefix]	[LEAInfo].[LEAContactList@LEAContact/ContactInfo]			
[localEducationAgency].[Location Address]	Location Address	The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	[Local Education Agency (LEA)].[Address Type] [Street Number/Name] [City] [State Abbreviation] [Zip code]	[LEAInfo].[AddressList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[localEducationAgency].[Mailing Address]	Mailing Address	The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	[Local Education Agency (LEA)].[Address Type] [Street Number/Name] [City] [State Abbreviation] [Zip code]	[LEAInfo].[AddressList]			
[localEducationAgency].[Name of Institution]	Education Entity Name (Name of Institution)	The full, legally accepted name of the local education agency (LEA).	[Local Education Agency (LEA)].[Name of Institution]	[LEAInfo].[LEAName]			
[localEducationAgency].[Operational Status]	Operational Status	The classification of the operational condition of a local education agency (LEA).	[Local Education Agency (LEA)].[Agency Status]	[LEAInfo].[OperationalStatus]			
[localEducationAgency].[Supervisory Union Identification Number]	Supervisory Union Identification Number	The seven-digit unique identifier assigned to the supervisory union by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Supervisory Union ID.	[Local Education Agency (LEA)].[Identification Code] [Identification System]				
[localEducationAgency].[Title I District Status]	Title I District Status	An indication that a district is designated under State and Federal regulations as being a Title I district.					
[localEducationAgency].[Web Site Address (URL)]	Web Site Address	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	[Local Education Agency (LEA)].[Web Site Address (URL)]	[LEAInfo].[AddressList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[paraprofessional].[Qualified Status]	Paraprofessional Qualification Status	An indication of whether a paraprofessional is classified as qualified for his/her assignment according to state definition.				Indicator (b)(1)	5
[school].[Adequate Yearly Progress Status]	AYP Status	An indication of whether the State, District, or School met the Adequate Yearly Progress (AYP) requirements for the previous school year, as determined by the state-established criteria.	[School].[Adequate Yearly Progress Status]			Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5)	
[school].[Advanced Placement (AP) Mathematics Program Offered]	Advanced Placement (AP) Mathematics Program Offered	An indication of whether AP mathematics courses are offered in the school.	[Course].[Course Level Characteristic] [Elementary Subject/Course] [Course].[Secondary Course Subject Area]				
[school].[Advanced Placement (AP) Other Program Offered]	Advanced Placement (AP) Other Program Offered	An indication of whether AP courses in subjects other than mathematics and science are offered in the school.	[Course].[Course Level Characteristic] [Elementary Subject/Course]				
[school].[Advanced Placement (AP) Science Program Offered]	Advanced Placement (AP) Science Program Offered	An indication of whether AP science courses are offered in the school.	[Course].[Course Level Characteristic] [Elementary Subject/Course] [Course].[Secondary Course Subject Area]				
[school].[Alternate Approach]	Alternate Approach Status	An indication of whether the district or school used an approved alternate approach for calculating	[School].[Alternate Approach]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[Assessment for Promotion/Graduation Status]	Assessment for Promotion/Graduation Status	An indication of whether the district or state assessments that were given to students were required to be passed or were used as a significant factor in making promotion or graduation decisions for all students being assessed.	[Assessment].[Assessment Purpose]				
[school].[Availability of Ability Grouping]	Availability of Ability Grouping	An indication of whether the school has students in this school who are ability grouped for classroom instruction in mathematics or English/reading/language arts.					
[school].[Charter School Approval Agency Type]	Charter School Approval Agency Type	The type of agency that approved the establishment of a charter school.					
[school].[Charter Status]	Charter School Status	An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.	[School].[Charter Status]	[SchoolInfo].[School Type]		Indicator (d)(6), Indicator (d)(7), Indicator (d)(8), Indicator (d)(9)	
[school].[Distinguished School Status]	Distinguished School Status	An indication of whether the school has been identified as distinguished based on the state accountability requirements.	[School].[Distinguished School Status]				
[school].[Education Entity Phone]	Education Entity Phone	The 10-digit telephone number, including the area code, for the education entity.	[School].[Telephone Number]	[SchoolInfo].[PhoneNumberList]	School.Contacts.Phone		
[school].[Focus of Alternative School]	Focus of Alternative School	An indication of the specific group of students whose needs are designed to be met by the alternative school.	[School].[Focus of Alternative School]				
[school].[Focus of Charter School]	Focus of Charter School	A description of the focus of the Charter School.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[Grades Offered]	Grades Offered	The grade level(s) offered by the school or district.	[School].[Grades Offered]	[SchoolInfo].[GradeLevel]			
[school].[Improvement Status]	Improvement Status	An indication of the improvement stage of the district or school.	[School].[School Improvement Status] [Local Education Agency (LEA)] [LEA Improvement Status]			Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5)	
[school].[LEA Identifier (NCES)]	LEA Identifier (NCES)	The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES Education Agency ID.	[Local Education Agency (LEA)].[Identification Code]	[LEAInfo].[NCESId]		Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4)	
[school].[LEA Identifier (State)]	LEA Identifier (State)	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State LEP ID.	[Local Education Agency (LEA)].[Identification Code]	[LEAInfo].[StateProvidanceId]		Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4)	
[school].[Locale Code]	Locale	The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity.	[School].[Locale Code]				
[school].[Location Address]	Location Address	The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.		[SchoolInfo].[AddressList]	School.Contacts.Address		



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[Magnet Status]	Magnet Status	An indication of whether the school is a magnet school or has a magnet program within the school.	[School].[Magnet Special Program Emphasis School]				
[school].[Mailing Address]	Mailing Address	The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	[School].[Address Type] [Street Number/Name] [City] [State Abbreviation] {Zip code}	[SchoolInfo].[AddressList]			
[school].[Name of Institution]	Education Entity Name (Name of Institution)	The full, legally accepted name of the school.	[School].[Name of Institution]	[SchoolInfo].[LEAName]	School.Organization Name	Indicator (a)(1), Indicator (a)(6), Indicator (b)(2), Indicator (c)(11), Indicator (c)(12), Indicator (c)(13), Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5), Indicator (d)(6), Indicator (d)(7), Indicator (d)(8),	
[school].[Operational Status]	Operational Status	The classification of the operational condition of a school.	[School] [School Status]	[SchoolInfo].[OperationalStatus]		Indicator (d)(3), Indicator (d)(4), Indicator (d)(4), Indicator (d)(8), Indicator (d)(9)	
[school].[Persistently Dangerous Status]	Number of Schools Classified as Persistently Dangerous	The number of schools in the local education agency (LEA) or state that are classified as persistently dangerous schools according to the state definition.	[School] [Persistently Dangerous Status]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[Persistently Dangerous Status]	Persistently Dangerous Status	An indication of whether the school is identified as persistently dangerous according to the state definition.	[School].[Persistently Dangerous Status]				
[school].[School Identifier (NCES)]	School Identifier (NCES)	The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the NCES School ID.	[School].[Identification Code]	[SchoolInfo].[NCESId]	School.CCD	Indicator (a)(1), Indicator (a)(6), Indicator (b)(2), Indicator (c)(11), Indicator (c)(12), Indicator (c)(13), Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5), Indicator (d)(6), Indicator (d)(7), Indicator (d)(8),	
[school].[School Identifier (State)]	School Identifier (State)	The identifier assigned to a school by the State Education Agency (SEA). Also known as the State School ID.	[School].[Identification Code]	[SchoolInfo].[StateProvidanceId]	School.LocalOrganizationID	Indicator (a)(1), Indicator (a)(6), Indicator (b)(2), Indicator (c)(11), Indicator (c)(12), Indicator (c)(13), Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5), Indicator (d)(6), Indicator (d)(7), Indicator (d)(8),	



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[School Identifier (State)]	School Identifier (State)	The identifier assigned to a school by the State Education Agency (SEA). Also known as the State School ID.	[School].[Identification Code]	[SEInfo].[SEName]	School.Local OrganizationID	Indicator (a)(1), Indicator (a)(6), Indicator (b)(2), Indicator (c)(11), Indicator (c)(12), Indicator (c)(13), Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4), Indicator (d)(5), Indicator (d)(6), Indicator (d)(7), Indicator (d)(8),	
[school].[School Principal]	Electronic Mail Address of School Principal	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	[Staff Member].[Electronic Mail Address]	[SchoolInfo].[AddressList]			
[school].[School Principal]	First Name of School Principal	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.	[Staff Member].[First Name]	[SchoolInfo].[PrincipalInfo@ContactName]			
[school].[School Principal]	Last Name/Surname of School Principal	The name borne in common by members of a family.	[Staff Member].[Last/Surname]	[SchoolInfo].[PrincipalInfo@ContactName]			
[school].[School Principal]	Principal's Phone Number	The 10-digit telephone number, including the area code, for the principal.	[Staff Member].[Telephone Number]	[SchoolInfo].[PhoneNumberList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[School Principal]	School Principal	The contact information of the school principal, including the first and last name, official title, phone number, and email address.	[Primary Contact].[Telephone Number] [Position Title] [First Name] [Last Name] [Electronic Mail Address]				
[school].[School Principal]	Title of School Principal	The title of the principal.	[Staff Member].[Position Title]	[SchoolInfo].[PrincipalInfo@ContactName]			
[school].[School Type]	School Type	The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.	[School] [Alternative School] [Special Education/Ungraded School] [Magnet/Special Program Emphasis School] [Vocational/Technical School]	[SchoolInfo].[School Type]	School.SchoolLevel	Indicator (d)(5)	
[school].[School Year Charter Approved]	School Year Charter Approved	The school year in which a charter school was approved.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[school].[School Year Opened]	School Year Opened	The school year that a school began providing educational instruction to students.	[School].[Date Opened]				
[school].[Shared Time School]	Shared Time Indicator	An indicator of whether a school offers vocational/technical education or other education services, in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-day basis, e.g., a regional vocational	[School].[Shared Time School]				
[school].[Title I School Status]	Title I School Status	An indication that a school is designated under State and Federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.	[School].[Title I School Status]	[SchoolInfo].[Title1Status]			
[school].[Web Site Address (URL)]	Web Site Address	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	[School].[Web Site Address (URL)]	[SchoolInfo].[School URL]	School.Contacts.URL		
[sea].[Chief State School Officer]	CSSO Phone Number	The 10-digit telephone number, including the area code, for the chief state school officer.	[Staff Member].[Telephone Number]	[SEAInfo].[Contact@ContactList]			
[sea].[Chief State School Officer]	Electronic Mail Address of CSSO	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.	[Staff Member].[Electronic Mail Address]	[SEAInfo].[Contact@ContactList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[sea].[Chief State School Officer]	First Name of CSSO	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.	[Staff Member].[First Name]	[SEInfo].[Contact@ContactList]			
[sea].[Chief State School Officer]	Last Name/Surname of CSSO	The name borne in common by members of a family.	[Staff Member].[Last/Surname]	[SEInfo].[Contact@ContactList]			
[sea].[Chief State School Officer]	Title of CSSO	The title of the chief state school officer (e.g., State Superintendent, Commissioner)	[Staff Member].[Personal Title/Prefix]	[SEInfo].[Contact@ContactList]			
[sea].[D-U-N-S Number]	D-U-N-S Number	The unique nine-digit information number assigned to a business entity by Dunn and Bradstreet.	[sea].[Identification System]				
[sea].[Education Entity Name (Name of Institution)]	Education Entity Name (Name of Institution)	The full, legally accepted name of the state education agency (SEA).	[State Education Agency (SEA)].[Name of Institution]	[SEInfo].[SEAName]			
[sea].[Education Entity Phone]	Education Entity Phone	The 10-digit telephone number, including the area code, for the education entity.	[State Education Agency (SEA)].[Telephone Number]	[SEInfo].[PoneNumberList]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[sea].[FIPS State Code]	FIPS State Code	The Federal Information Processing Standards (FIPS) numeric code for the state.	[State Education Agency (SEA)].[State FIPS (Federal Information Processing Standards) Code]	[SEInfo].[EDENInfo@FIPSStateCode]			
[sea].[Location Address]	Location Address	The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	[State Education Agency (SEA)].[Address Type] [Street Number/Name] [City] [State Abbreviation] [Zip code]	[SEInfo].[AddressList]			
[sea].[Mailing Address]	Mailing Address	The set of elements that describes the mailing address of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.	[State Education Agency (SEA)].[Address Type] [Street	[SEInfo].[AddressList]			
[sea].[State Agency Number]	State Agency Number	A number used to uniquely identify state agencies.	[State Education Agency (SEA)].[Identification Code]	[SEInfo].[NCESId]			
[sea].[Web Site Address]	Web Site Address	The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.	[State Education Agency (SEA)].[Web Site Address (URL)]	[SEInfo].[SEAURL]			
[section].[Course Code]	Local Course Code	The actual local code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	[Class/Section].[Course Code]	[SchoolCourseInfo].[LocalCourseCode]	Course.CourseNumber	Indicator (a)(1), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	6



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[section].[Course Title]	Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary levels (and for staff development activities)	[Class/Section].[Course Title]	[SchoolCourseInfo].[CourseTitle]	Course.CourseTitle	Indicator (b)(1)	6
[section].[State Unique Student Identifier]	State Unique Student Identifier	A unique number or alphanumeric code assigned to a student by a state education agency.	[Class/Section].[Identification Code]	[StudentPersonal].[StateProvinceID]	Student.AgencyAssignedID	Indicator (b)(1), Indicator (b)(2), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6), Indicator (c)(8), Indicator (c)(9), Indicator (c)(12), Indicator (c)(13)	1
[section].[Teacher's Social Security Number (SSN)]	Teacher's Social Security Number (SSN)	The nine-digit number of identification assigned to the individual by the Social Security Administration.	[Staff Member].[Teacher's Social Security Number (SSN)]	[StaffPersonal].[OtherIDList@OtherID/Type]		Indicator (a)(1), Indicator (a)(3), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	5
[servedByGiftedAndTalented].[Participating in a Gifted/Talented Program]	Participating in a Gifted/Talented Program	An indication that a student has been identified for participation and is participating in a gifted/talented program.	[Program] [Program Type]	[StudentSnapshot].[GiftedTalented]			2
[servedByHomelessProgram].[Homeless Served Status]	Homeless Served Status	An indication whether the homeless student was served by the McKinney-Vento program in the state.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByHomelessProgram].[Homeless Served Status]	Homeless Services Received	The type of services and activities received by students provided by the McKinney-Vento programs.	[Program/Service] [Service Description]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]			
[servedByImmigrantEducation].[First Entry Date into a US School]	First Entry Date into a US School	The month, day, and year of an individual's initial enrollment into a United States school.	[Student].[First Entry Date into a US School]	[StudentPersonal].[Demographics@CountryArrivalDate]			
[servedByImmigrantEducation].[Immigrant Status]	Immigrant Status	Under section 7501(7) of the Emergency Act, the term "immigrant children and youth" means individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States	[Student].[Immigrant Status]				
[servedByImmigrantEducation].[Title III Immigrant Participation]	Title III Immigrant Participation	An indication of whether the student has been identified as an immigrant and participated in a program for immigrant children and youth funded under ESEA Title III.	[Student].[Immigrant Status]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]			
[servedByLepProgram].[Assessed for First Time Indicator]	Assessed for First Time Indicator	An indication that this was the first time that the student was assessed in the state annual English Language Proficiency Assessment.		[StudentParticipation].[EvaluationDate]		Indicator (b)(1)	3
[servedByLepProgram].[Assessed in Native Language on State Assessment]	Assessed in Native Language on State Assessment	An indication of whether the student was tested in his or her native language other than English.	[Assessment].[Assessment Special Accommodations]			Indicator (b)(1)	3
[servedByLepProgram].[Assessed on English Language Proficiency Assessment]	Assessed on English Language Proficiency Assessment	An indication that the student participated in the state annual English Language Proficiency Assessment.	[Student].[Limited English Proficiency Status]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByLepProgram].[English Proficiency Level]	English Proficiency Level	The level of English proficiency exhibited by students on the English Language Proficiency Test.	[Student].[English Proficiency]			Indicator (b)(1)	3
[servedByLepProgram].[LEP Program Status]	LEP Program Status	The status of the student with regard to participation in an LEP instructional program.	[Student].[Limited English Proficiency Status]	[StudentParticipation].[ProgramStatus@Code]		Indicator (b)(1), Indicator (c)(9)	2
[servedByLepProgram].[LEP Program Type (of language instruction)]	LEP Program Type (of language instruction)	The instructional program used to provide English language instruction to LEP students. These programs are of two basic types, <i>bilingual programs and English as a</i>		[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0290]			
[servedByLepProgram].[Limited English Proficiency (LEP) Status]	Limited English Proficiency (LEP) Status	An indication that the student was who not born in the United States and whose native language is a language other than English; who came from environments where a language other than English is dominant; who is an American Indian or Alaskan Native and wh	[Student].[Limited English Proficiency Status]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES029]		Indicator (b)(1), Indicator (c)(9)	2
[servedByLepProgram].[Progress/Attainment in Language]	Progress/Attainment in Language	An indication of the progress made by students toward English proficiency.				Indicator (b)(1)	3
[servedByLEPProgram].[Reason for Terminating LEP Program]	Reason for Terminating LEP Program	The reason for terminating a program for Limited English Proficient (LEP) Students.	Failed to meet Title III AMAOs; Decrease in number of LEP				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByLepProgram].[Time in LEP Program]	Time in LEP Program	The length of time the student has been in a program for LEP students.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number] [Program/Service] [Care/Service Ending Date]	[StudentPlacement],[StartDate - EndDate]		Indicator (b)(1)	2
[servedByMigrantProgram].[MEP Session Type]	MEP Session Type	The time of the year when the migrant education program is available or taught.	[Program] [Program Frequency] [Program Duration]				
[servedByMigrantProgram].[MEP Session]	MEP Session	The time of the year when the migrant education program is available or taught.	[Program] [Program Frequency] [Program Duration]				
[servedByMigrantProgram].[Migrant Certificate of Eligibility (COE) Status]	Migrant Certificate of Eligibility (COE) Status	An indication as to whether a migrant student has completed the COE, which records, usually on a single form, all eligible students in a family who arrived on the same date in the same state or district where the student, parent, guardian, or spouse,	[Student].[Migrant Certificate of Eligibility (COE) Status]				
[servedByMigrantProgram].[Migrant Last Qualifying Arrival Date (QAD)]	Migrant Last Qualifying Arrival Date (QAD)	The month, day, and year on which the family unit or the student (where the student is the worker) arrived at the place where qualifying work was sought.	[Student].[Migrant Last Qualifying Arrival Date (QAD)]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByMigrantProgram].[Migrant Served]	Migrant Served	An indication that the eligible migrant student is served by a migrant education program (MEP).	[Program/Service] [Care/Service Beginning Date]				
[servedByMigrantProgram].[Migrant Service Type]	Migrant Service Type	The type of services received by migrant children in Migrant Education Programs.	[Program/Service] [Service Description]				
[servedByMigrantProgram].[Mobility Status]	Mobility Status	An indication of the last qualifying move of a migrant student.	[Student].[Migrant Last Qualifying Move (LQM) Date]				
[servedByNeglectedAndDelinquentProgram].[Length of Placement in Neglected and Delinquent Program]	Length of Placement in Neglected and Delinquent Program	The length of time a neglected or delinquent student was placed or incarcerated in a neglected or delinquent facility.					
[servedByNeglectedAndDelinquentProgram].[Neglected or Delinquent Program Participant]	Neglected or Delinquent Program Participant	The student participated in a program for neglected, delinquent, or at-risk students under Title 1, Part D, Subparts 1 and 2.	[Student].[Neglected or Delinquent Status]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2
[servedByNeglectedAndDelinquentProgram].[Neglected or Delinquent Program Type]	Neglected or Delinquent Program Type	The type of program under Title I, Part D.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByNeglectedAndDelinquentProgram].[Pre-Post Test Indicator (N and D)]	Pre-Post Test Indicator (N and D)	An indication of whether a student took both a pre-test and a post-test to measure academic improvement.	[Assessment] [Assessment Code]			Indicator (b)(1)	3
[servedByNeglectedAndDelinquentProgram].[Progress Level (N and D)]	Progress Level (N and D)	The amount of progress shown in academic subjects. For values other than Below Grade, the student is assumed to have taken a pre-test and a post-test that are being compared for progress.				Indicator (b)(1)	2
[servedByOtherFederalProgramParticipation].[Federal Program Participant Type]	Federal Program Participant Type	An indication that the student participated in the Federal Program.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2
[servedBySection504Qualified].[Qualified Individual with Disabilities under Section 504 of the Rehabilitation Act]	Qualified Individual with Disabilities under Section 504 of the Rehabilitation Act	The qualified individual is a person with a disability who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment. The qualified indi	[Child].[Qualified Individual with Disabilities under Section 504 of the Rehabilitation Act]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedBySpecialEducationIdea].[Early Childhood Educational Environment]	Early Childhood Educational Environment	The setting in which a child ages birth through age 5 receives special education and related services.	[Program/Service].[Early Childhood Special Education Setting]	[StudentPlacement].[ServicePorviderType@Code]			
[servedBySpecialEducationIdea].[Educational Environment]	Educational Environment	The setting in which a child ages 6-21+ receives special education and related services.	[Program/Service] [Early Childhood Program Setting]	[StudentPlacement].[ServicePorviderType@Code]			
[servedBySpecialEducationIdea].[Primary Disability Type]	Primary Disability Type	The major or overriding disability condition that best describes an individual's impairment.	[Child].[Primary Disability Type]	[StudentParticipation].[ExceptionalityCategories]			
[servedBySpecialEducationIdea].[Qualified under IDEA (Disability Status)]	Qualified under IDEA (Disability Status)	The qualified individual is a person with mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), deaf-blindness, serious emotional disturbance (hereinafter referred to as "em	[Child].[Qualified Individual with a Disability under the Individuals with Disabilities Education Act (IDEA)]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6)	2
[servedBySpecialEducationIdea].[Reason Exited SPED (Basis of Exit)]	Reason Exited SPED (Basis of Exit)	The reason the child left the special education program within a school or district.	[Student].[Program Exit Reason]				8



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedBySpecialEducationIdea].[Secondary Disability Type]	Secondary Disability Type	A secondary disability condition that is identified with an individual, as distinguished from a primary disability.	[Child].[Secondary Disability Type]	[StudentParticipation].[ExceptionalityCategories]			
[servedBySpecialEducationIdea].[Special Education Services Beginning Date]	Special Education Services Beginning Date	The month, day, and year on which the student first received services.	[Program/Service].[Care/Service Beginning Date]	[StudentPlacement].[StartDate]			2
[servedBySpecialEducationIdea].[Special Education Services Ending Date]	Special Education Services Ending Date	The month, day, and year on which the student (ages 12 to 22) exited special education provided under the Individuals with Disabilities Education Act (IDEA).	[Program/Service].[Care/Service Ending Date]				
[servedByTitle1Program].[Additional Indicator Attainment Status]	Additional Indicator Attainment Status	An indication that the student attained the desired status on the additional indicator	[Accountability Report].[Performance Rating] [Performance Benchmarking]				
[servedByTitle1Program].[Title I Instructional Services Received]	Title I Instructional Services Received	The type of instructional services provided to students in Title I programs. (List all that apply)	[Program/Service] [Service Description]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2
[servedByTitle1Program].[Title I Participant]	Title I Participant	An indication of the type of Title I program, if any, in which the student is participating and served.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByTitle1Program].[Title I Supplemental Services Applied]	Title I Supplemental Services Applied	The student applied to receive supplemental educational services under section 1116 of Title 1 during the school year.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]			
[servedByTitle1Program].[Title I Supplemental Services Eligible]	Title I Supplemental Services Eligible	The student is eligible to receive supplemental educational services under section 1116 of Title I during the school year.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]			
[servedByTitle1Program].[Title I Supplemental Services Received]	Title I Supplemental Services Received	The student received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116.	[Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2
[servedByTitle1Program].[Title I Support Services Received]	Title I Support Services Received	The type of support services offered to students in Title I programs. (List all that apply)	[Program/Service] [Service Description]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1)	2



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[servedByTitle3Program].[Title III LEP Participation]	Title III LEP Participation	An indication of whether the student has been identified as LEP and is served by a program supported by Federal Title III.	[Student] [Limited English Proficiency Status] [Program] [Program Name] [Catalog of Federal Domestic Assistance (CFDA) Number]	[StudentParticipation].[ProgramType@Code/CodeList - NCES0274/NCES0229]		Indicator (b)(1), Indicator (c)(9)	2
[servedByVocationalOrCareerTechnologyEducation].[Career Cluster]	Career Cluster	The career cluster representing the career path of the Vocational/Career Tech concentrator.				Indicator (b)(1)	2
[servedByVocationalOrCareerTechnologyEducation].[Vocational/Career Tech Concentrator]	Vocational/Career Tech Concentrator	The student reaches the state defined threshold level for vocational education participation.		[StudentPersonal].[VocationalConcentrator]		Indicator (b)(1)	2
[servedByVocationalOrCareerTechnologyEducation].[Vocational/Career Tech Participant]	Vocational/Career Tech Participant	The student reaches the state defined threshold level for vocational education participation.				Indicator (b)(1)	2
[staff].[Birthdate]	Birthdate	The month, day, and year on which an individual was born.	[Staff Member].[Birthdate]	[StaffPersonal].[Demographics@BirthDate]			
[staff].[Certification Status]	Certification Status	An indication that the educator holds the certification required by his or her assignment.	[Credential] [Credential Type] [Assignment] [Job Classification]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[staff].[First Name]	First Name	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.	[Staff Member][First Name] [Last/Surname]	[StaffPersonal],[Name@NameofRecordType]		Indicator (b)(1)	5
[staff].[Generation Code/Suffix]	Generation Code/Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	[Staff Member].[Generation Code/Suffix]	[StaffPersonal],[Name@NameofRecordType]			
[staff].[Highest level of Education Completed]	Highest level of Education Completed	The extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).	[Staff Member].[Highest Level of Education Completed]				
[staff].[Hispanic/Latino Ethnicity]	Hispanic/Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	[Staff Member].[Hispanic or Latino Ethnicity]	[StaffPersonal],[Demographics@HispanicLatino]		Indicator (b)(1)	5
[staff].[Last Name/Surname]	Last Name/Surname	The name borne in common by members of a family.	[Staff Member].[Last/Surname]	[StaffPersonal],[Name@NameofRecordType]		Indicator (b)(1)	5
[staff].[Middle Name]	Middle Name	A secondary name given to an individual at birth, baptism, or during another naming ceremony.	[Staff Member].[Middle Name]	[StaffPersonal],[Name@NameofRecordType]		Indicator (b)(1)	5
[staff].[Migrant Education Program Staff Category]	Migrant Education Program Staff Category	The title of employment, official status or rank of an individual who works with a migrant education program.	[Assignment] [Job Classification]	[StaffAssignment].[TeachingAssignment@Code]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[staff].[Salary]	Salary	The salary the educator receives for the regular school year, including base salary and extended contract salary.	[Staff Member].[Base Salary or Wage]	[EmployeeContract].[BaseSalary]			
[staff].[Sex]	Sex	A person's gender.	[Staff Member].[Sex]	[StaffPersonal].[Demographics@Gender]			
[staff].[Social Security Number (SSN)]	Social Security Number (SSN)	The nine-digit number of identification assigned to the individual by the Social Security Administration.	[Staff Member].[Social Security Number (SSN)]	[StaffPersonal].[OtherIDList@OtherID/Type]		Indicator (a)(1), Indicator (a)(3), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1), Indicator (b)(2)	5
[staff].[Special Education Program Contracted Services Staff Category]	Special Education Program Contracted Services Staff Category	The title of related services personnel employed and contracted to provide related services for children with disabilities.	[Assignment][Job Classification]				
[staff].[Staff Category]	Staff Category	An individual's title of employment, official status or rank.	[Staff Member].[Position Title]	[EmployeeAssignment].[JobClassification@Code]			
[staff].[Title I Program Staff Category]	Title I Program Staff Category	The title of employment, official status or rank of an individual who works with a Title I education program.	[Staff Member].[Position Title]	[StaffAssignment].[Description]			
[staff].[Title III/LEP Instructor Credential Type]	Title III/LEP Instructor Credential Type	An indication of the category of credential a LEP instructor holds.		[StaffAssignment].[TeachingAssignment@Code]			
[staff].[Unique Identifier]	Unique Identifier	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, or other agency or entity.	[Staff Member].[Identification Code]	[StaffPersonal].[LocalID]		Indicator (a)(1), Indicator (a)(3), Indicator (a)(4), Indicator (a)(6), Indicator (b)(1)	5



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[staffMember].[American Indian or Alaska native]	American Indian or Alaska native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.	[Staff Member] [Race]	[StaffPersonal].[Demographics@RaceList]		Indicator (b)(1)	5
[staffMember].[Asian]	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	[Staff Member] [Race]	[StaffPersonal].[Demographics@RaceList]		Indicator (b)(1)	5
[staffMember].[Black or African American]	Black or African American	A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."	[Staff Member] [Race]	[StaffPersonal].[Demographics@RaceList]		Indicator (b)(1)	5
[staffMember].[Native Hawaiian or Other Pacific Islander]	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	[Staff Member] [Race]	[StaffPersonal].[Demographics@RaceList]		Indicator (b)(1)	5
[staffMember].[White]	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	[Staff Member] [Race]	[StaffPersonal].[Demographics@RaceList]		Indicator (b)(1)	5
[Student],[Graduation Follow-up Status]	Graduation Follow-up Status	An indication of the activity of the student one year after graduation from high school.	[Student] [Post-school Employment Status] [Education Planned]			Indicator (b)(1), Indicator (c)(12), Indicator (c)(13)	7



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Ability Grouped Status]	Ability Grouped Status	An indication that the student is ability grouped for instruction in mathematics or English-reading-language arts.					
[student].[American Indian or Alaska native]	American Indian or Alaska native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.	[Student][Race]	[StudentPersonal].[Demographics@RaceList]			
[student].[Asian]	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	[Student][Race]	[StudentPersonal].[Demographics@RaceList]			
[student].[Awaiting Initial Evaluation for Special Education]	D-Awaiting Initial Evaluation for Special Education	An indication that the student has been referred for evaluation for Special Education, but has not yet been evaluated.	[Student][Referral Date]				
[student].[Birthdate]	Birthdate	The month, day, and year on which an individual was born.	[Student].[Birthdate]	[StudentPersonal].[Demographics@hispanicLatino]	Student.BirthDate	Indicator (b)(1)	2
[student].[Black or African American]	Black or African American	A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."	[Student][Race]	[StudentPersonal].[Demographics@RaceList]			
[student].[Country of Birth Code]	Name of Country of Birth	The name of the country in which an individual was born	[Student].[Name of Country of Birth]	[StudentPersonal].[Demographics@CountryofBirth]	Student.BirthCountry		



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Economic Disadvantage Status]	Economic Disadvantaged Status (Flag used when detail not collected.)	An indication of inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state	[Student].[Economic Disadvantage Status]	[StudentPersonal].[EconomicDisadvantage]		Indicator (b)(1)	2
[student].[Economic Disadvantage Status]	School Poverty Percentage	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.	[Student][Economic Disadvantage Status]			Indicator (a)(1)	
[student].[Entry/Grade Level]	Grade Level	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.	[Student].[Entry/Grade Level]	[StudentPersonal].[MostRecent@GradeLevel]	Student.StudentLevelCode		
[student].[Evaluated for Special Education but Not Receiving Services]	D-Evaluated for Special Education but Not Receiving Services	An indication that the student has been identified to receive Special Education services, but is not yet receiving services.	[Student][Evaluation Date][Referral Date]				
[student].[First Name]	First Name	A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.	[Student].[First Name]	[StudentPersonal].[Name@NameofRecordType]	Student.FirstName	Indicator (b)(1)	2
[student].[Free Lunch Program Status]	Free Lunch Program Status	An indication of a student's level of eligibility for the lunch program.	[Student][Participation in School Food Service Programs]	[StudentSnapshot].[FreeAndReducedStatus]		Indicator (b)(1)	2
[Student].[Full Academic Year Status]	Full Academic Year Status	An indication as to whether the student was in membership in the school for a full academic year according to state definition.	[Student][Entry Date][Exit Date]				



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Full-time Equivalent (FTE) Status]	Full-time Equivalent (FTE) Status	The actual full-time equivalent of a student's course load (e.g., 0.25, 0.50, 0.75, or 1.00).	[Student].[Full-time Equivalent (FTE) Status]	[StudentSchoolEnrollment].[FTE]		Indicator (b)(1)	2
[Student].[Graduation Cohort Group]	Graduation Cohort Group	The year or class identified as the cohort group of the student.	[Student].[Cohort Year]			Indicator (b)(1), 7 Indicator (c)(11), Indicator (c)(12)	
[student].[Hispanic or Latino Ethnicity]	Hispanic/Latino Ethnicity	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."	[Student].[Hispanic or Latino Ethnicity]	[StudentPersonal].[Demographics@HispanicLatino]			
[student].[Home Language]	Home Language	The language or dialect routinely spoken in an individual's home. This language or dialect may or may not be an individual's native language.	[Student].[Languages Other Than English]	[StudentPersonal].[Demographics@LanguageList]		Indicator (c)(8)	
[student].[Homeless Primary Nighttime Residence]	Homeless Primary Nighttime Residence	An indication of the nighttime residence for homeless students.	[Student].[Homeless Status]				
[student].[Homeless Unaccompanied Youth Status]	Homeless Unaccompanied Youth Status	An indication whether the homeless youth was unaccompanied by a parent, legal guardian or other adult.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Homeless Status]	Homelessness Status	An indication that an individual lacks a fixed, regular, and adequate nighttime residence and has a primary nighttime residence that is 1) a supervised, publicly or privately operated shelter designed to provide temporary living accommodations...	[Student].[Homelessness Status]	[StudentPersonal].[Homeless]			
[student].[Interscholastic Team]	Interscholastic Team	An indication that the student participates in one or more interscholastic sports team(s).	[Student] [Activity Code] [Activity Type]				
[student].[Last/Surname]	Last Name/Surname	The name borne in common by members of a family.	[Student].[Last/Surname]	[StudentPersonal].[Name@NameofRecordType]	Student.LastName	Indicator (b)(1)	2
[student].[Local Identifier]	Local Identifier	A unique number or alphanumeric code assigned to a student by a local education agency.	[Student].[Identification Code]	[StudentPersonal].[LocalID]	Student.SchoolAssignedPersonID	Indicator (b)(1), Indicator (b)(2), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6), Indicator (c)(8), Indicator (c)(9), Indicator (c)(12), Indicator (c)(13)	1
[student].[Middle Name]	Generation Code/Suffix	An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).	[Student].[Generation Code/Suffix]	[StudentPersonal].[Name@NameofRecordType]	Student.NameSuffix	Indicator (b)(1)	2



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Middle Name]	Middle Name	A secondary name given to an individual at birth, baptism, or during another naming ceremony.	[student].[Middle Name]	[StudentPersonal].[Name@NameofRecordType]	Student.MiddleName	Indicator (b)(1)	2
[student].[Migrant Priority for Services]	Migrant Priority for Services	An indication of whether the migrant student has been identified as having met the priority for services requirements: is failing, or	[Student].[Migrant Priority for Services]				
[student].[Migrant Status]	Migrant Status	An indication that an individual, or a parent/guardian accompanying an individual, maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis	[Student].[Migrant Certificate of Eligibility (COE) Status]	[StudentPersonal].[Migrant]			
[student].[Native Hawaiian or Other Pacific Islander]	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	[Student][Race]	[StudentPersonal].[Demographics@RaceList]			
[student].[NCLB Title 1 School Choice Applied]	NCLB Title 1 School Choice Applied	The student applied to transfer to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116		[SchoolInfo].[Title1Status]			
[student].[NCLB Title 1 School Choice Transfer]	NCLB Title 1 School Choice Transfer	The student transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116	[Student][School Choice Transfer]	[SchoolInfo].[Title1Status]			
[student].[Nontraditional Student]	Nontraditional Student	The classification of a student entering vocational/career education training program or occupation nontraditional to their gender.					
[student].[School ID from which Transferred]	School ID from which Transferred	The school the student was expected to attend, but from which he or she transferred due to NCLB Choice.	[School][Identification Code]	[SchoolInfo].[LocalID]		Indicator (b)(1)	1



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[Sex]	Sex	A person's gender.	[Student].[Sex]	[StudentPersonal].[Demographics@Gender]	Student.GenderCode		
[student].[Social Security Number (SSN) (Optional, except for Career Tech students)]	Social Security Number (SSN) (Optional, except for Career Tech students)	The nine-digit number of identification assigned to the individual by the Social Security Administration.	[Student].[Social Security Number (SSN)]	[StudentPersonal].[OtherIDList@OtherID/Type]	Student.SSN	Indicator (b)(1), Indicator (b)(2), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6).	2
[student].[Special Education Identification Date]	Special Education Identification Date	The month, day, and year on which a student is identified as being eligible to participate in special programs or to receive support services.	[Students].[Referral Date]				
[student].[Special Education Referral Date]	Special Education Referral Date	The month, day, and year on which a student was referred for evaluation for Special Education services.	[Students].[Referral Date]				
[student].[State of Birth Abbreviation]	State of Birth	The name of the state (within the United States) or extra-state jurisdiction in which an individual was born.	[Student].[Name of State of Birth]	[StudentPersonal].[Demographics@StateofBirth]	Student.BirthState		
[student].[State Unique Student Identifier]	State Unique Student Identifier	A unique number or alphanumeric code assigned to a student by a state education agency.	[Student].[Identification Code]	[StudentPersonal].[StateProvinceID]	Student.AgencyAssignedID	Indicator (b)(1), Indicator (b)(2), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6), Indicator (c)(8).	1
[student].[Technology Literacy Status in 8th Grade]	Technology Literacy Status in 8th Grade	An indication of the technology literacy of the student according to the 8th grade assessment.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[student].[White]	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	[Student] [Race]	[StudentPersonal].[Demographics@RaceList]			
[StudentAcademicRecord].[College Entrance Examination Score]	College Entrance Examination Score	The score received on the test.	[Assessment] [Score Results]			Indicator (b)(1)	7
[StudentAcademicRecord].[College Entrance Examination Subject]	College Entrance Examination Subject	The name of the test or subtest in the college entrance examination for which a score is received				Indicator (b)(1)	7
[StudentAcademicRecord].[College Entrance Examination]	College Entrance Examination	The official name of the college entrance examination completed by the student.				Indicator (b)(1)	7
[studentAcademicRecord].[Cumulative Credits Received]	Cumulative Credits Received	The cumulative number of credits an individual earns by completing courses or examinations during his or her enrollment in the current school as well as those credits	[Class/Section]. [Credits Received: Cumulative]	[StudentAcademicRecord].[AcademicPerformanceSummary/TotalCreditsEarned]	GPA.CreditHoursfor GPA		
[studentAcademicRecord].[Cumulative Grade Points Average (GPA)]	Cumulative Grade Point Average (GPA)	A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by	[Class/Section]. [Grade Point Average (GPA):	[StudentAcademicRecord].[AcademicPerformanceSummary/CumulativeGPA]	GPA.GradePointAverage		



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[studentAcademicRecord].[Cumulative Grade Points Received]	Cumulative Grade Points Received	The cumulative number of grade points an individual earns by successfully completing courses or examinations during his or her enrollment in the current school as	[Class/Section].[Grade Points Received: Cumulative]	[StudentAcademicRecord].[AcademicPerformanceSummary/CumulativeGradePoints]	GPA.TotalQualityPoints		
[studentAcademicRecord].[Diploma/Credential Type]	Diploma/Credential Type	The type of diploma/credential that is awarded to a student in recognition of his/her completion of the curricular requirements.	[Student].[Diploma/Credential Type]	[StudentAcademicRecord].[AcademicPerformanceSummary/GraduationDiplomaType]	AcademicAward.AcademicAwardLevel	Indicator (b)(1)	2
[studentAssessmentRegistration].[Accommodations]	Accommodations	An indication of whether a student received accommodations during an assessment.		[AssessmentAdministrations].[SpecialConditions@Code]		Indicator (b)(1)	3
[studentAssessmentRegistration].[Assessment Administered]	Assessment Administered	The types of assessments administered to children with disabilities.		[AssessmentAdministrations].[SpecialConditions@Code]		Indicator (b)(1), Indicator (c)(3), Indicator (c)(4), Indicator (c)(6)	3
[studentAssessmentRegistration].[Invalidation]	Invalidation	An occurrence that resulted in assessment results that cannot be used.			Student.ScoreInvalidatedIndicator		
[studentAssessmentRegistration].[Language (of Assessment)]	Language (of Assessment)	The name for the specific language or dialect that a student uses to communicate at home.	[Students].[Language Code]	[AssessmentAdministrations].[SpecialConditions@Code]		Indicator (c)(8)	



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[studentAssessmentRegistration].[LEP Accommodations]	LEP Accommodations	An indication of the types of accommodations available to LEP students taking state achievement tests.	[Assessment][Assessment Special Accomodation]	[AssessmentAdminist rations].[SpecialCon ditions@Code]			
[studentAssessmentRegistration].[NCLB Cap Inclusion]	NCLB Cap Inclusion	An indication of whether the student was counted at the lowest achievement level because of the NCLB Cap on students whose scores can be held to alternate achievement standards in AYP calculations.					
[studentAssessmentRegistration].[Reason for Not Completing Assessment]	Reason for Not Completing Assessment	An indication of why the assessment was not completed by children with disabilities (IDEA).				Indicator (b)(1)	3
[studentAssessmentRegistration].[Testing Status]	Graduation Testing Status	An indication of the status of the student with regard to test requirements for promotion decisions.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[studentAssessmentRegistration].[Testing Status]	Promotion Testing Status	An indication of the status of the student with regard to test requirements for promotion decisions.					
[studentDistrictEnrollment].[LEA Entry Date]	LEA Entry Date	The month, day, and year on which an individual enters and begins to receive instructional services in a school district.	[Student].[Entry Date]	[StudentSchoolEnrollment].[EntryDate@EntryType/Code]		Indicator (b)(1)	2
[studentSchoolAssignment].[Exit/Withdrawal Date]	Exit/Withdrawal Date	The month, day, and year of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date	[Student].[Exit/Withdrawal Date]	[StudentSchoolEnrollment].[ExitDate]		Indicator (b)(1)	8
[studentSchoolAssignment].[Exit/Withdrawal Type (Includes dropout and graduate)]	Exit/Withdrawal Type (Includes dropout and graduate)	The circumstances under which the student exited from membership in an educational institution.	[Student].[Exit/Withdrawal Type]	[StudentSchoolEnrollment].[ExitStatus@ExitStatus/Code]		Indicator (b)(1)	8
[studentSchoolAssignment].[School Entry Date]	School Entry Date	The month, day, and year on which an individual enters and begins to receive instructional services in a school.	[Student].[Entry Date]	[StudentSchoolEnrollment].[EntryDate@EntryType/Code]		Indicator (b)(1)	2
[teacher].[HQT Qualification Status]	HQT Qualification Status	An indication of whether a teacher is classified as highly qualified for his/her assignment according to state definition.				Indicator (a)(1)	5



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[teacher].[Teaching Credential Type]	Teaching Credential Type	An indication of the category of teaching credential an individual holds.	[Credential].[Teaching Credential Type]				
[teacher].[Technology Skills Assessed]	Technology Skills Assessed	An indication that the individual was assessed against the standards-based performance profiles of technology user skills as defined by the state.					
[teacher].[Technology Standards Met]	Technology Standards Met	An indication that the individual has achieved acceptable performance on a standards-based profile of technology user skills as defined by the state.					
[teacher].[Years of Prior Teaching Experience]	Years of Prior Teaching Experience	The total number of years that an individual has previously held a teaching position in one or more education institutions.	[Staff Member].[Total Number of Years of Prior Experience]	[EmploymentRecord].[TotalYearsExperience]			
[teacherDistrictAssignment].[Contract Beginning Date]	Contract Beginning Date	The month, day, and year on which a contract between an individual and a governing authority specifies that employment is to begin (or the date on which the agreement is made valid)	[Staff Member].[Contract Beginning Date]	[EmployeeContract].[ContractStartDate]			



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[teacherDistrictAssignment].[LEA Identifier (State)]	LEA Identifier (State)	The identifier assigned to a local education agency (LEA) by the State Education Agency (SEA). Also known as the State ID.	[Local Education Agency (LEA)].[Identification Code]	[SchoolInfo].[StateProvinceID]		Indicator (d)(1), Indicator (d)(2), Indicator (d)(3), Indicator (d)(4)	5
[teacherSchoolAssignment].[Age Group Taught (Special Education)]	Age Group Taught (Special Education)	The grouping of student ages for whom the Special Education teacher is responsible.		[StaffAssignment].[GradeLevels]			
[teacherSchoolAssignment].[Full Time Equivalency]	Full Time Equivalency	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting for each assignment.	[Assignment].[Full Time Equivalency (FTE)]	[EmployeeAssignment].[JobFTE]			
[teacherSchoolAssignment].[Instructional Grade Level(s)]	Instructional Grade Level(s)	The school designation or set of grade levels for which the individual's assignment is responsible.	[Assignment].[Job Classification] [Course Title]	[StaffAssignment].[GradeLevels]			5
[teacherSchoolAssignment].[Program Assignment]	Program Assignment	The name of the program for which the individual is assigned.	[Assignment].[Program Type]	[StaffAssignment].[TeachingAssignment@Code]		Indicator (b)(1)	5



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[teacherSchoolAssignment].[School Identifier (State)]	School Identifier (State)	The identifier assigned to a school by the State Education Agency (SEA). Also known as the State School ID.	[State Education Agency (SEA)].[Identification Code]	[SchoolInfo].[StatePr ovianceID]		Indicator (b)(1)	5
[teacherSchoolAssignment].[Secondary Teaching Assignment (Academic Subject)]	Secondary Teaching Assignment (Academic Subject)	The teaching field taught by an individual.	[Assignment].[Teaching Assignment]	[StaffAssignment].[TeachingAssignment @Code]		Indicator (b)(1)	5
[teacherSchoolAssignment].[Session Name]	Session Name	The name of the session during the school year in which coursework was completed (e.g., Fall Semester)	[Instructional Calender][Session Type]	[SectionInfo].[Description]		Indicator (b)(1)	5
[testAssessment].[Academic Subject]	Elementary Subject/Course	A classification of related subjects/courses or units of subjects/courses provided for students of elementary school levels.	[Course].[Elementary Subject/Course][Course].[Secondary Course Subject Area]				
[Working Deprecated Reporting Element].[RLIS Program Table]	RLIS Program Table	An indication of the purpose of funds used under the Rural and Low-Income Schools (RLIS) Program grants.					



Standards Comparison Matrix

NEDM Element	Core Element	Definition	Handbook	SIF	PESC	ARRA	DQC
[Working Deprecated Reporting Element]. [Teaching Vacancies in Bilingual/ESL Instructional Assignments]	Teaching Vacancies in Bilingual/ESL Instructional Assignments	The unduplicated number of teaching positions that have been advertised but not filled for bilingual/English as a Second Language instructional assignments.					
[Working Deprecated Reporting Element]. [Teaching Vacancies in Regular, Core Academic Instructional Assignments]	Teaching Vacancies in Regular, Core Academic Instructional Assignments	The unduplicated number of teaching positions that have been advertised but not filled for regular, core academic instructional assignments.					
[Working Deprecated Reporting Element]. [Teaching Vacancies in Special Education Instructional Assignments]	Teaching Vacancies in Special Education Instructional Assignments	The unduplicated number of teaching positions that have been advertised but not filled for Special Education instructional assignments.					
[Working Deprecated Reporting Element]. [Transfer Funds Indicator]	Transfer Funds Indicator	An indication of whether the LEA transferred funds under the State Transferability authority of Section 6123(a) during the school year.					